

NUOVA ACCADEMIA DI BELLE ARTI

SUMMMER COURSES

A.A. 2023-24 SYLLABUS

Visual design

2nd session: July 9th – July 19th 2024

www.naba.it



School: Nuova Accademia di Belle Arti Milano (NABA) Address: Via Darwin 20, 20143 Milan, Italy Phone: + 39.02.973.192 E-mail: summer@naba.it Course Structure: 45 hours – 9 lesson days ECTS: 3 ECTS credits* Introductory level *ECTS credits only awarded to university students or participants who are completing or have completed a university or academic study path

COURSE DESCRIPTION

During this intensive course, students will gain knowledge of the different visual communication concepts and tools.

Participants will be guided through a path marked by both lectures and practical workshops in order to learn digital skills and the methods of visual representation. At the end of the course each student will be able to find his own visual style and to develop his own personal project.

COURSE OBJECTIVES

The course is focused on the analysis of the visual languages in the communication fields and gives the opportunity

to create an integrated communication project. The reading lectures and the exercises will emphasize students'

personal creative vision and put into practice the concepts learned throughout different didactic experiences.

ADMISSION REQUIREMENTS

This course is intended for students who have no background in visual design and for students who are attending or will attend their first year of university studies in art and design.

OUTPUT

At the end of the course students will create and present an integrated communication

Contacts

summer@naba.it



project that combines traditional and new media (outdoor & press adv campaign with a digital / social network campaign).

LIST OF MATERIALS AND TOOLS

- Phone camera.
- Mouse.
- Sketchbook.
- Pencil and coloured pens.
- Basic knowledge of *Adobe Photoshop*, vector draw or other similar graphic editing software.
- Optional: basic skills for the use of Tablet and Procreate.

ATTENDANCE POLICY

Class attendance is required for successful completion of the course. Attendance will be taken every class period. On the last day of classes, instructors will issue a Certificate of successful attendance only to all students who completed at least 80% of the course.

COURSE POLICY

The Faculty of NABA takes Academic integrity seriously. Instances of academic dishonesty such as plagiarism won't be tolerated. Mobile phones will be kept switched off all the time during class. Use of laptop during classes for personal purposes is forbidden.

TEACHING METHODS

Learning by doing: a mix of theoretical lessons, field trips and practical workshops.



research

Grading

GRADING SYSTEM GRADING WEIGHTS GRADING SCALE 1. Attendance 30% Excellent = 90-100 Good = 80-89 2. Participation and creative process 40% Average = 70-79 Final work / final presentation 30% 3. Below Average = 60-69 **TOTAL 100%** Poor = 59 or below EXCELLENT GOOD AVERAGE **BELOW AVERAGE** POOR BELOW 90 -100% 80 - 89% 70 - 79% 60-69% 60% Attendance (30%) Occasionally late: at- Frequently late, attend-On time, Seldom late: Occasionally late: perfect tended between 85% ed less than 80% of the attended between attended between attendance and 80% of course: 95% and 90 % of 90 % and 85 % of the course FAILED the course the course Participation and Cre-Demonstrates Shows good grasp Exhibits average Shows some aware- Has shallow insight into strong underative Process (40 %) of the topic & good comprehension of ness of the topic & the topic & poor grasp of standing of the topic & thorouresearch the topic & average below average awaresearch gh, creative

Total number of ECTS assigned for the successful completion of the course: 3 ECTS

reness of research

| Original Project (Fina | al Exhibits excep- | Exhibits exceptionalExhibits average | | Exhibits below ave- | Exhibits poor analysis of |
|------------------------|----------------------------------|--------------------------------------|----------------------|------------------------|---------------------------|
| work/ Final presen- | tional analysis of concepts & | analysis of concep | - analysis of concep | -rage analysis of con- | concepts & production of |
| tation) | production of | | ts & production of | cepts & production of | f original proposal |
| (30%) | original proposa | ^{al} original proposal | original proposal | original proposal | |

research



1st week

| COURSE SCHEDULE* | | | |
|-------------------|------------|-------------------------------------------------------|--|
| DAY | | LESSON-SUBJECT | |
| Day 1 - Tuesday | NABA Staff | Welcome and Registration | |
| | | Introduction to visual languages and software that | |
| | | will be taught during the short course (Adobe Pho- | |
| | | toshop, Illustrator, Indesign). | |
| Day 2 - Wednesday | | Visual interpretation of contents, the study of | |
| | | visual identities and of their structure. | |
| | | • *Field trip: creative analysis of multimedia visual | |
| | | identity, collection of material (photos and textu- | |
| | | res) that will be used in further exercises. | |
| Day 3 - Thursday | | Moodboard: how to design one and why is it useful | |
| | | to establish a methodology. References and rese- | |
| | | arch. | |
| | | Photo editing techniques - digital collage. | |
| Day 4 - Friday | | Software introduction: vector-based content | |
| | | creation. | |
| | | Creative exercise: spot illustrations. | |

*The Academy reserves the right to:

- amend or cancel courses, change course location or substitute course leaders, professors, guests, visits location;
- make any changes that in our absolute discretion we consider necessary or appropriate for reasons of operational efficiency or due to any other circumstances that are beyond our control.

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2st week

| COURSE SCHEDULE* | |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY | LESSON-SUBJECT |
| Day 5 - Monday | Working with typography and pictures: references and visual research. |
| | Creative exercise: multi-layer poster design, wor- king on variations of visuals. |
| Day 6 - Tuesday | How to design a magazine cover: references and techniques. Creative exercise: redesign a magazine or a book |
| | cover. |
| Day 7 - Wednesday | How to establish a consistent visual identity throughout different media. |
| | Design an album cover, we will start with the creation of the artwork and move on to the visual con munication of the product on various digital an traditional outputs. |
| Day 8 - Thursday | Visual identity through practice: how to develo and expand a project. |
| | Development of various mock-ups and visualisations of the communication strategy. |
| Day 9 - Friday | Designing and presenting a project from its cor ception to its realisation. References and actua design of the presentation for portfolio purposes. |
| | Final Presentation. |

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